

There were: 28 possible respondents.

	Question Text	N	Top Two	Avg	Excel	Good	Satis	Weak	Poor
1	Know / discip	23	100%	4.78	78%	22%	0%	0%	0%
2	Prepared	23	96%	4.65	70%	26%	4%	0%	0%
3	Tech use	23	100%	4.78	78%	22%	0%	0%	0%
4	Eng. prof	23	100%	4.96	96%	4%	0%	0%	0%
5	Fair / resp	23	100%	4.78	78%	22%	0%	0%	0%
6	Encourage	23	96%	4.7	74%	22%	4%	0%	0%
7	Avail for consult	23	96%	4.74	78%	17%	4%	0%	0%
8	Effective	23	96%	4.65	70%	26%	4%	0%	0%
9	Cover. syllab.	23	96%	4.7	74%	22%	4%	0%	0%
10	Texts	23	91%	4.52	61%	30%	9%	0%	0%
11	Assigns	22	95%	4.64	68%	27%	5%	0%	0%
12	Value	23	96%	4.65	70%	26%	4%	0%	0%
					Ext Diff	Diff	Avg	Easy	V Easy
13	Difficulty	23	91%	4.39	0%	22%	70%	9%	0%
					F Too Much	Too Much	Just Right	Too Little	F Too Little
14	Quantity	23	96%	4.74	0%	9%	87%	4%	0%

Text Responses	
Question: Written comments.	
<p>Amazing professor very student orientated, went above and beyond to make sure his students were up to date as well as making sure everyone was on the same page and answered everyones questions so that no one was confused. NEIU should really consider bringing this professor on board or at least during the summer since many student are unhappy with the department as far as GIS III (3)</p>	
<p>Learned what we needed and more. Very informative on what to know beyond school in the professional world. Also, he was encouraging in respect to the field of study and the professional world aspect of GIS.</p>	
<p>Instructor was very thorough in lab materials. Instructor had great concern with students truly learning the material while other similar classes just went through motions of simply getting through material without actually making sure students understood material adequately. Only issue with this class had nothing to do with instructor, but with room facility where the class had to split between 2 rooms due poor facility planning of university. Highly recommend university to strongly pursue permanently hiring this instructor. It will highly elevate student recruitment to the department as well as the university.</p>	
<p>I enjoyed the content of this course, and the learned skills have already helped in other GIS courses and projects. Labs were extremely clear. I liked how the project and article presentations gave us students more opportunity to make advancements in our potential thesis work and observe practical applications in real world projects and situations. The professor was helpful in explaining the material or with any questions or issues that came up with labs and other assignments.</p>	
<p>I appreciate the scope of materials covered in this course, and I learned a lot about different GIS tools. However, this course could have been more challenging. I learn best when given a chance to practice tools on my own, rather than follow lab instructions. A little more room for growth where completing the lab is concerned could really improve this course.</p>	
<p>Excellent material and instructional presentation, last minute changes presented classroom/lab challenges that presented minimal disruption to my learning.</p>	
<p>This is the third class I've taken with him, and I have to say that he's my favorite professor so far in my NEIU experience.</p>	
<p>he is best ever</p>	
<p>Needs a textbook and more in depth coverage of the advanced tools in GIS analysis, theory and application. Class is simply plug and play when there should be a mix of theory and application.</p>	
<p>I appreciated the helpful assignment instructions. They helped me to really understand how to complete a task. The professor was available, friendly, and helpful in class. I enjoyed having him as a teacher.</p>	
<p>I as anxious about taking this course because I did not think that I would be able to understand the concepts, but Ribant was able to present the material in a manner that anyone could understand. Unfortunately, there were as any graduate students as there were undergrads in the class, and too much of class time was spent on grads in particular. They gave presentations, but I feel I could have learned more from the instructor, especially since this class requires lab time. This brings me to another point. The class had to meet in a classroom and then we moved to the lab for the second half of the class. This class requires access to computers even during lectures. I feel that e could have learned so much more if e had access to a lab. Final point about the GIS class, and this is no reflection on Ribant, but the department. GIS is important, so stop treating GIS like the stepchild. Get equipment, maintain it, and spend the money on licenses and fees so that we can learn this technology properly. Our GIS computer lab is a joke - it is housed in a narrow room with terrible lighting and no ventilation. The room is never clean, nor is the BBH building for that matter. You can write a dissertation in the dust. Final comment on Ribant - I am so sorry that he is leaving - he will be missed We wish him well!</p>	

This was good class. The teacher had a lot of practical knowledge of the field, which is helpful. I wish we had more classes on web mapping. I enjoyed that lab a lot and is a super useful skill.

I like Mike a lot, very personable and clearly knowledgeable. I was exposed to a lot of great material in the course, but assignments were fairly easy, often cookie-cutter affairs. That is often the case in GIS courses, but providing additional assignments/resources to ensure concepts are sinking in might be helpful. But overall, Mike is a great professor and I would take a course with him again, if offered.

Great professor, wish I could take more classes with him. Best professor at neu. A lot of material covered but it's worth putting in the effort.